

**NAAC**

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**PEER TEAM REPORT**

**ON**

**Institutional Accreditation of**

**SANTAL BIDROHA SARDHA SATABARSHIKI  
MAHAVIDYALAYA , GOALTORE, PASCHIM  
MEDINIPUR, MEDINIPUR – 721128,  
WEST BENGAL.**

**Dates of Visit: 20<sup>th</sup> and 21<sup>st</sup> March, 2017.**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

**P.O. Box No. 1075, Nagarbhavi, Bangalore-560072, INDIA.**

<b>PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF SANTAL BIDROHA SARDHA SATABARSHIKI MAHAVIDYALAYA, GOALTORE, PASCHIM MEDINIPUR, MEDINIPUR – 721 128, WEST BENGAL.</b>	
<b>Section I : GENERAL</b>	<b>INFORMATION</b>
1.1 Name & Address of the Institution:	Santal Bidroha Sardha Satabarshiki Mahavidyalaya, Paschim Medinipur, Medinipur – 721 128, West Bengal.
1.2 Year of Establishment:	July, 2005
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	02 – UG Courses – B.A. & B.Sc. (14 Honours and 05 General) Arts and Science
• Departments/ Centers:	17
• Programmes/ Courses offered:	– U.G.
• Permanent Faculty Members:	Men = 13, Women = 05. <b>Total = 18</b>
• Part Time Faculty Members:	Men = 17, Women = 06. <b>Total = 23</b>
• Temporary / Guest Faculty	Men = 13, Women = 11. <b>Total = 24</b>
	<b>Men = 43 + Women = 22. Total Faculty Strength = 65</b>
• Permanent Support Staff:	Administrative: Men = 11, Women = 01. <b>Total = 12</b>
Students:	2515 (Men = 1397 + Women = 1118)
1.4 Three major features in the institutional Context ( <b>As perceived by the Peer Team</b> ):	<ul style="list-style-type: none"> <li>• A private Co-educational grant in aid College affiliated to Vidyasagar University, Midnapur having arts and science subjects and UGC recognized 2(f) and 12 (B).</li> <li>• It is a predominantly female – cum – rural institution for socially disadvantaged, economically backward and minority based area students.</li> <li>• Reasonable infrastructural facilities are provided in the modern building with eco-friendly campus.</li> <li>• Empowering the socially and economically marginalized class offering an opportunity to quality education.</li> </ul>
1.5 Dates of visit of the Peer Team:	20 <sup>th</sup> and 21 <sup>st</sup> March, 2017.
<b>1.6 Composition of the Peer Team which undertook the on- site visit:</b>	
Chairperson	<b>Prof. NARESH DADHICH,</b> (Former Vice – Chancellor, Vardhaman Mahaveer Open University, Kota, Rajasthan), 2 – K – 12. Jawahar Nagar, Jaipur – 302 004, Rajasthan.
Member Co-ordinator	<b>Dr. SHREE KANT SHARMA,</b> Plot No. B – 171, Birla Colony, Phulwari Sharif, Patna – 801 505.
Member	<b>Prof. N. GOVINDARAJULU,</b> (Retd. Professor, Dept. of Physical Education and Sports, Pondicherry University), Plot No. 261 & 262, 3 <sup>rd</sup> Main Road, 2 <sup>nd</sup> Cross, Mahaveer Nagar, Pondicherry – 605008.
NAAC Officer	<b>Shri. B. S. PONMUDIRAJ,</b> Deputy Adviser, NAAC, Bangalore – 560072.

## Section II: CRITERION WISE ANALYSIS

### 2.1 Curricular Aspects:

2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>• Curriculum designed and developed by the Vidyasagar University.</li> <li>• Suggestions recommended to the university after special workshops.</li> <li>• Each department prepare academic calendar and implemented.</li> <li>• No innovative practices.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Affiliated University's Curriculum is adopted.</li> <li>• Annual examination system is followed.</li> <li>• Choice based credit system is not implemented.</li> <li>• Limited academic flexibility.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Teaching – learning process through seminars / workshops based on curriculum.</li> <li>• No part of the curriculum is revised last five years by the University.</li> <li>• Value added courses need to be introduced by the college.</li> <li>• Faculty involvement in curriculum update is negligible.</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>• Standard procedures for analyzing and incorporating feedback yet to be set.</li> <li>• Formal mechanism to obtain feedback evolved through students, alumni and other stakeholders.</li> <li>• Faculty send feedback on the curriculum aspects to the university.</li> </ul>

### 2.2 Teaching-Learning and Evaluation:

2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Students admitted on merit basis and transparent.</li> <li>• Students admitted through counseling, process totally computerized during 2015 – 2016 academic year.</li> <li>• Students' admissions are made through online following the guidelines of the</li> </ul>
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	<p>Vidyasagar University.</p> <ul style="list-style-type: none"> <li>• Inclusive admission policy catering on diverse student groups is adopted.</li> </ul>	
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Remedial coaching provided for slow learners.</li> <li>• Different type of scholarships are given by the Government as well as private trusts.</li> <li>• No special efforts to cater diversity.</li> </ul>	
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic Calendar and Teaching diaries maintained at departmental level.</li> <li>• Study tours organised wherever necessary.</li> <li>• Latest teaching devices are used.</li> <li>• Full- fledged computer laboratory exists.</li> </ul>	
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Few faculty members participate in Seminars, Refresher courses, summer / winter school, Orientation programmes and Workshops.</li> <li>• 11 possess Ph.D., 03 with M.Phil., 14 with PG degree are regular faculty members; 23 part time and 24 guest faculty are having PG degree.</li> <li>• 03 regular faculty members possess Ph.D. with NET, 02 M.Phil. with NET (01 regular &amp; 01 PTT), 06 regular PG with NET and 05 PTT with NET.</li> <li>• 18 are Permanent, 23 Part time and 24 Guest faculty members recruited.</li> </ul>	
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Institution adheres to the norms of evaluation pattern set by the affiliating university.</li> <li>• Internal marks are given on the basis of home assignment, projects, class test, term exam etc.</li> <li>• Annual examination pattern is followed.</li> <li>• Evaluation reforms of the university need to be implemented.</li> </ul>	
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Departments are organizing seminars inviting external experts.</li> <li>• Student performance monitored by departments informally.</li> <li>• College provides special coaching and tutorial classes for slow learners.</li> <li>• Guardians meeting held and suggestions solicited for better academic outcome.</li> </ul>	

<b>2.3 Research, Consultancy and Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• College has a research committee.</li> <li>• Research Culture needs to be further strengthened.</li> <li>• More efforts needed to improve research activities.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• More minor/major research projects to be undertaken by the faculty members.</li> <li>• UGC and C.S.I.R. funds mobilized Rs. 27.25 lacs. for completing one minor and major research project.</li> <li>• College has no budgetary provision for research.</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• Institution provided infrastructure facilities for research work.</li> <li>• Desktop computers, printers, Reprographic facility and scanners available in each department.</li> <li>• Seed money is not provided for faculty to initiate research.</li> </ul>
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> <li>• 27 Inter National and 14 National journals research articles published few faculty members.</li> <li>• 03 faculty members completed Ph.D. during last five years and 05 are pursuing research.</li> <li>• One faculty member published 01 book.</li> <li>• No professional academic award received by the faculty for the last five years.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Consultancy is in practice in Zoology department and no revenue generated.</li> <li>• A formal strategy needs to be evolved to promote institution – industry interface.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• A few awareness programmes regarding health awareness, literacy drive, hygiene awareness camp, tree plantation, AIDS awareness etc. organized.</li> <li>• The institution has no provision of budgetary allocation for extension and outreach activities.</li> <li>• Institution has four NSS units and adopted three villages for outreach activities.</li> <li>• Appropriate measures taken to promote</li> </ul>

	<p>Institutional neighboring villages' community network contributing to good citizenship.</p> <ul style="list-style-type: none"> <li>• Blood donation, village adoption and environmental activities are in practice.</li> </ul>
2.3.7 Collaborations:	<ul style="list-style-type: none"> <li>• No collaboration.</li> <li>• MoU needs to be signed with National and International research organisations.</li> <li>• No MoUs signed.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>• Adequate physical infrastructure facilities, spacious halls and class rooms available in 8172.446 Sq. mts. land.</li> <li>• Seminar hall and adequate play fields available.</li> <li>• College has eco-friendly campus by adding more saplings and plants.</li> <li>• Infrastructure utilized appropriately.</li> <li>• Sufficient funds allotted for maintenance of buildings.</li> <li>• Girls hostel and canteen facilities available.</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>• Reprographic facility available in the library.</li> <li>• 8496 books, text books, reference books, title of books, 04 Indian journals available.</li> <li>• OPAC system is introduced.</li> <li>• Book bank facilities available for poor and needy students.</li> <li>• Library has a total built-up area of 2418 Sq. fts. with 50 seating capacity.</li> <li>• INFLIBNET facility is available.</li> </ul>
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> <li>• Computer lab has 20 computers, 15 available in departments and 07 computers in library and office.</li> <li>• 18 laptops and 16 printers in departments.</li> <li>• Wi-Fi and CCTV facilities available in the college.</li> <li>• Students allowed using internet and computers free of cost.</li> <li>• ICT enabled teaching learning process is practiced in most of the departments.</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>• Large airy and ventilated class rooms available for academic activities.</li> <li>• The institution has well maintained building.</li> </ul>

	<ul style="list-style-type: none"> <li>• Separate common room for girls, seminar hall, and canteen available.</li> <li>• Budget allocation is made for the maintenance of physical and infrastructural facilities.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• College provides free and half-free studentship to 10 % of total students.</li> <li>• SC/ST/OBC Students receive scholarship from Government and private trust.</li> <li>• Tutorial classes arranged for slow learners.</li> <li>• Health insurance is done by the college for students.</li> <li>• Career Guidance and Academic Counseling Cell renders efficacious service to the students.</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• Grievances redressal cell functions with Director, faculty and students representatives.</li> <li>• College Magazine “Aryanak” is published regularly.</li> <li>• Low dropout 1.56 percentage is noticed.</li> </ul>
2.5.3. Student Participation and Activities	<ul style="list-style-type: none"> <li>• Students participate in various cultural, co-curricular and extra-curricular activities.</li> <li>• College has 04 NSS units and more active.</li> <li>• Students participating in Sports and Games events are more proactive.</li> <li>• Various committees formed for administrative and academic purposes having Students’ representative in few committees.</li> <li>• The college has elected Students’ Union and supportive in their activities.</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• For getting feedback and to review staff meetings held with Management.</li> <li>• Efforts are made to implement vision, mission and objectives of the institution.</li> <li>• Liberal and supportive management.</li> <li>• The Management, Principal and faculty are committed have cordial relationship.</li> <li>• Harmonious relationship existing between</li> </ul>

	management and employees.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• No evidence of formation of five year plan.</li> <li>• Academic plan in conformity with the requirements of the prescribed syllabus.</li> <li>• Feedback received from different sources used in making decision and performance improvement.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Required space and instructional facilities provided to faculty.</li> <li>• Welfare measures are in place for teaching and non-teaching staff.</li> <li>• Performance appraisal system in place.</li> <li>• No staff quarters.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Accounts are maintained and internal as well as external audit being audited.</li> <li>• Student fee is the major resource as well as State Government grants and UGC funds.</li> <li>• Local MLA gives fund for utilization.</li> <li>• No efforts for private resource mobilization.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC established recently and its performance is satisfactory.</li> <li>• IQAC procedure adopted in academic matters of the college.</li> <li>• IQAC should be continuously involved in the drawing up of the plans for academic growth and excellence.</li> <li>• No academic audit is done by IQAC.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• NSS volunteers help in plantation of trees.</li> <li>• College prevents pollution of plastic, festoons and advertisements.</li> <li>• Water harvesting system needs to be implemented.</li> <li>• College has medicinal plant garden and a vermicompost plant.</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Salary through computer originated salary account.</li> <li>• CCTV established.</li> <li>• LCD projectors installed in thirteen class rooms.</li> <li>• Language LAB established.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Alumni association is formed and active.</li> <li>• Spoken English class and tutorial classes are organized.</li> <li>• Automation of college office.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Good infrastructure.</li> </ul>



	<ul style="list-style-type: none"><li>• Supportive Management.</li><li>• Multi gymnasium available.</li><li>• Strong alumni and students' union support.</li></ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"><li>• Lack of systematic formal mechanism for internal quality assurance and accountability.</li><li>• Library has insufficient reference books for each department.</li><li>• Lack of transport facilities.</li><li>• Lack of computerization in library.</li></ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"><li>• To raise academic standard for socially disadvantaged, economically backward students.</li><li>• Introduction of job oriented and innovated programmes.</li><li>• Introducing more ICT aided- teaching methods</li><li>• Scope for skill based programme.</li></ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"><li>• Fierce, competition emanating from neighboring institution.</li><li>• Introducing more ICT aided teaching methods.</li><li>• Securing better placement for the students.</li><li>• Motivate the students for higher studies and success in different competitive exams.</li><li>• To get funding for minor and major research projects.</li></ul>

#### **Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION**

It is recommended that

- More career development and faculty development programmes be organized.
- Management may take necessary initiatives to fill the existing aided vacancies of both Faculty members and non-teaching staff.
- Research culture to be evolved undertaking minor / major research projects for funding organisation.

- College may consider offering innovative and need based courses to suit local needs.
- Encourage faculty members to pursue inter and multi-disciplinary research programmes.
- The faculty may be encouraged to undertake Major research projects funded by UGC/ICSSR/NCERT/any research organization.
- Library be further enriched and fully computerized.
- Proper mechanism for receiving and processing feedback from stakeholders for quality enhancement to be developed.
- Academic collaboration with external agencies may be established.
- MoU needs to be signed with National and International research organisations.
- Care may be taken for physically challenged students in infrastructure.
- Language laboratory be strengthened for its optimum utilization.
- Academic collaboration with external agencies to be established.
- Value added courses to be introduced.
- Better utilization of sports facilities.

***Signatures of the Peer Team Members:***

<i>Name of Peer Team Members</i>	<i>Designation</i>	<i>Signature with Date</i>
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<b><i>Prof. NARESH DADHICH,</i></b> (Former Vice – Chancellor, Vardhaman Mahaveer Open University, Kota, Rajasthan), 2 – K – 12. Jawahar Nagar, Jaipur – 302 004, Rajasthan.	<b><i>Chairperson</i></b>	
<b><i>Dr. SHREE KANT SHARMA,</i></b> Plot No. B – 171, Birla Colony, Phulwari Sharif, Patna – 801 505.	<b><i>Member Co-ordinator</i></b>	
<b><i>Prof. N. GOVINDARAJULU,</i></b> (Retd. Professor, Dept. of Physical Education and Sports, Pondicherry University), Plot No. 261 & 262, 3 <sup>rd</sup> Main Road, 2 <sup>nd</sup> Cross, Mahaveer Nagar, Pondicherry – 605008.	<b><i>Member</i></b>	
<b><i>Shri. B. S. PONMUDIRAJ,</i></b> Deputy Adviser, NAAC, P.O. Box. 1075, Bangalore – 560072.	<b><i>Deputy Adviser</i></b>	

Place: Medinipur,

Date: 21<sup>st</sup> March, 2017.

*I agree with the Observations of the Peer Team as mentioned in this report.*

**Signature of the Head of the Institution**

Seal of the Institution



## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

# Quality Profile

Name of the Institution : Santal Bidroha Sardha Satabarshiki Mahavidyalaya

Place : Goaltore, Tal. Medinipur, Dist. Paschim Medinipur, West Bengal

Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Weighted Grade Point (Cr WGP <sub>i</sub> )	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / W <sub>i</sub> )
I. Curricular Aspects	100	200	2.00
II. Teaching-Learning and Evaluation	350	950	2.71
III. Research, Consultancy and Extension	150	330	2.20
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	210	2.10
VII. Innovations and Best Practices	100	260	2.60
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2550$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2550}{1000} = \boxed{2.55}$$

Grade =  $\boxed{B^+}$

Date : May 02, 2017



*D. D. Singh*  
Director

- This certification is valid for a period of Five years with effect from May 02, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A<sup>+</sup> grade, 3.51 - 3.75 denotes A<sup>+</sup> grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B<sup>+</sup> grade, 2.51 - 2.75 denotes B<sup>+</sup> grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer